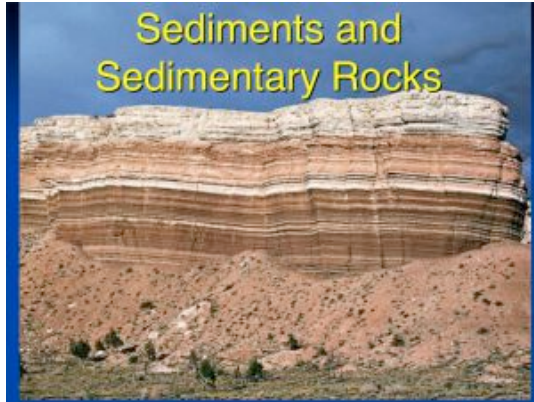


# Sedimentary Rock “Edible Lab”



You are about to excavate into the sedimentary layers of this “rock”.

Please remember:

1. Follow your **teacher’s directions** carefully.
2. **Carefully** remove each layer **as you are told to do**. Look for evidence hidden within the layer.
3. Record your findings on this sheet!

Draw the evidence you discovered in each layer. Label it to tell what it is.



Which layer was the oldest layer? \_\_\_\_\_

How do you know it was the oldest layer? \_\_\_\_\_

# Sedimentary Rock “Edible Lab”

**What can we find out about the environment when we examine sedimentary rock layers?**

The top layer represents fertile soil that was deposited in Kansas by melting glaciers about 700,000 years ago. It is good for growing crops. It has living creatures, such as \_\_\_\_\_ in it. Our model’s top layer was made of crushed \_\_\_\_\_ and was \_\_\_\_\_ in color.

The middle layer represents beach sand and mud that was deposited along the shore as the sea levels rose and fell. In this layer, we found evidence of \_\_\_\_\_, showing that it was a land environment. Our model’s middle layer was made of crushed \_\_\_\_\_ and was \_\_\_\_\_ in color.

The bottom layer represents the ancient marine (sea) environment from about 500 million years ago. In this layer, we found a fossilized \_\_\_\_\_, showing that it was a water environment. Our model’s bottom layer was made of \_\_\_\_\_ and was \_\_\_\_\_ in color.