

Name _____

Teacher _____

Poster Due Date _____

Costume Due Date _____

Presentation Date _____

Saints Living Museum Project

Each student will be performing in the “Saints Living Museum” project. Each student will be given a saint to research and present for the school, pretending to be a wax figure of their saint. The saints that each student will portray are chosen from the archdiocese middle school religion standards, as well as exemplar role models for young Catholic middle school students. Of course, boys will be given male saints, and girls will be given female saints.

Project Expectations

Each student is required to research their saint and create a visual aid that gives an overview of the saint. The visual aid must be on poster board. 6th grade quality is required. Students will receive a rubric with details of required information. **Completed poster due Friday May 13**

Each student is required to give a brief speech—(1 - 2 minutes in length) about the assigned saint and present it to students K-8 at SHOJ in the form of a wax museum. Students are expected to practice and memorize their speech, but may use notecards to assist them in their presentation. **Presentation on Wed. May 18@1:15**

Each student is required to “dress” in the appropriate apparel of the time period. Do your best to give an accurate visual representation of your saint. (Students should be mindful of the dress code when choosing their costume.) **Costume check on Tuesday May 17**

All props, costumes, and visual aids must be approved by the teacher. Students will have a costume and speech run through before school presentations. This means, students will not be required to wear their costume, but they must bring all clothing and props to school to be approved. Also, students will find out where their “spot” is, as well as practice their speeches with peers. **Practice on Wednesday May 18**

Rubric

Research:

_____ Name of saint (5)

_____ Birth and Death (5)

_____ Canonization Date (5)

_____ Summary of their life (20)

Create a timeline for what was happening in the world and Catholic Church during their life.

_____ Reason(s) why they are a saint – examples of miracles (10)

_____ At least 2 quotes from the saint, or about the saint (10)

_____ How they are role models for middle school students (10)

Presentation:

_____ All requirements above can be located on poster (14)

_____ Picture of saint (Draw or cut out from resource) (5)

_____ Tastefully colorful (5)

_____ English Conventions are correct—grammar, spelling, punctuation, capitalization, word choice (10)

_____ All text on poster is typed in 16 font or larger (5)

_____ Items are placed in appropriate areas of the poster, organized logically (5)

_____ Product looks finished—well designed and thought out (10)

_____ Everything has purpose and is connected (5)

_____ Name on the back of the poster (1)

Total Points: _____ / 125 points