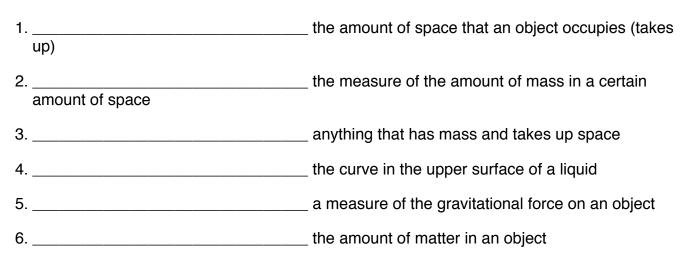
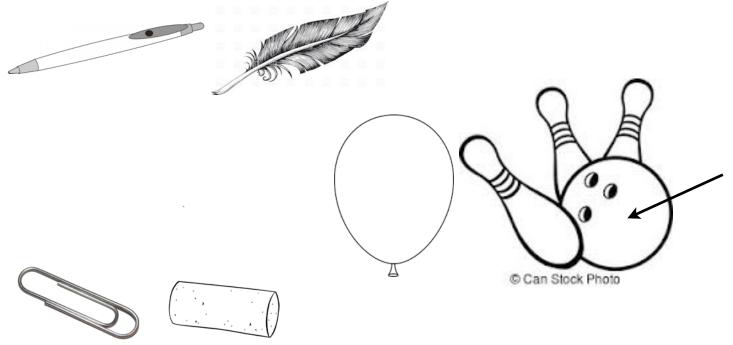
## Matter: Measuring Unit Study Guide

Match these words to their definitions:

matter, mass, weight, volume, density, meniscus



Circle the object in each pair that is more dense. (The test may use other objects, be sure you know the skill!)



Be able to tell whether something IS matter, or IS NOT matter. List some examples here:

## Matter: Measuring Unit Study Guide

## Match each process description to what it allows you to measure and the unit that is usually used for each measurement.

To measure	(reported in	):
1. Zero the empty balance.		
2. Place the object onto the balance's pan.		
3. Move the masses one at a time (start with the largest) until the	balance's lines are liı	ned up.
4. Add together the masses to know the total for that object.		
To measure	(reported in	):
1. Pour it into the graduated cylinder.		
2. Read the level at the bottom of the meniscus.		
To measure	(reported in	):
1. Pour water into the graduated cylinder and record its level.		
2. Place the object into the graduated cylinder and record the leve	l of the water.	
3. Subtract the first measurement from the second.		
To measure	(reported in	):
1. Measure the length, width, and depth of the object.		
2. Multiply those measurements together.		
To measure	(reported in	):
1. Place the object on the balance. Record that measurement.		
2. Find the object's volume.		
3. Divide your first measurement by the volume.		

## Matter: Measuring Unit Study Guide

Label these scientific measurement tools with their names AND tell what they are used to measure.

(Confinition C-O				
name:		name:		
ised to measure:		used to measure:		
name:		-		
used to measure:		-		
Circle the measurements that would <u>change</u> if you measured them on the moon.				
mass	density	volume	weight	
Circle the measurements that would stay the same if you measured them on the moon.				
mass	density	volume	weight	